

CURRICULUM VITAE
BENNIE G. P. LINDEQUE

1. PERSONAL HISTORY:

Current Position: Professor in Orthopaedics
Head: Musculoskeletal Tumour Section
University of Colorado Anschutz Medical Campus
12631 E. 17th Avenue, Mail Stop B202
Aurora, Colorado USA 80045

Marital status: Married to Alma Lindeque with four children

2. EDUCATION:

Institution	Degree	Date
University of Pretoria	M.B. ChB. (Pret)	1975
	(Distinctions in Surgery and Paediatrics).	

Internship:

The National Hospital Bloemfontein. 1975

Orthopaedic Training:

Kalafong Hospital Pretoria (University of Pretoria). Resident

I Military Hospital Pretoria. Attending

H F Verwoerd Hospital Pretoria (University of Pretoria). Attending and Professor

SHANDS Hospital (University of Florida USA). Fellowship in Tumour Surgery

Memorial Sloan Kettering Cancer Centre (Cornell University New York). Tumour Surgery

College of Surgeons	FCS SA (Orth)	1984
University of Pretoria	MMed (Orth) (Pret)cum laude	1984
University of Florida, USA	Diploma in Musculoskeletal Tumour Surgery	1986
University of Florida, USA	Fellowship in Musculoskeletal Tumour Surgery and Tissue Banking	1986
University of Pretoria	PhD Degree	1992

3. ACADEMIC APPOINTMENTS

DATE

Resident in Orthopaedics	1980 - 1985
Attending at 1 Military Hospital	1985 - 1988

Attending H F Verwoerd Hospital (Pretoria Academic Hospital)	1988 - 1992
Professor in Orthopaedics	1992 - Present
a. Pretoria Academic Hospital	1992 - 2003
b. University of Colorado Anschutz Medical Campus	2003 - Present

4. HOSPITAL, GOVERNMENT OR OTHER PROFESSIONAL POSITIONS

	DATE
1) Military Service	1977 – 1979; 1984 – 1988
2) Professor at Pretoria Academic Hospital, University of Pretoria. Head: Musculoskeletal Tumour Service	
3) Director of National Tissue Bank at the University of Pretoria	
4) Director of Bone Sepsis Unit, University of Pretoria	
5) Clinical Head of Orthopaedic Sport Medicine	2000 – 2003
6) Professor in Orthopaedics, University of Colorado Anschutz Medical Campus	2003 - Present

5. HONORS, SPECIAL RECOGNITIONS AND AWARDS

- 1) Registrar's prize for the best scientific paper.
- 2) Scientific day, Faculty of Medicine, University of Pretoria, December 8, 1981.
- 3) Mer-National prize, together with Prof U Mennen for a publication in "Geneeskunde", Re. The novel Mennen Clamp-on plate, 1982.
- 4) The G F Dommissie prize for Outstanding Academic Achievement and Research, University of Pretoria, 1984.
- 5) Selquip/Howmedica prize, A Traveling award to gain knowledge pertaining to Bone Tumors, 1985.
- 6) Zimmer/Hosprod Grant, A Travelling Grant to help fund the Fellowship in Tumour Surgery of the University of Florida, USA, 1986.
- 7) Paul Harris Award from Rotary International, A Meritorial Award regarding the establishment of Musculoskeletal Tumour Surgery in South Africa, 1987.
- 8) ABC Fellowship, American British-Canadian Fellowship given to the candidate

Orthopaedic Surgery under the age of 40 years on a 4-yearly basis by the South African Orthopaedic Association, S A Orthopaedic Association (SAOA), 1991.

- 9) Presidents Medal, For a meritorial thesis on Cryotherapy in Bone Tumours, Given every second year by the SAOA for a thesis or dissertation with merit, S A Orthopaedic Association (SAOA), 1991.
- 10) Foundations of Doctoring Curriculum, Recognition to the education and professional development of medical students at the University of Colorado, CU School of Medicine, 2008.
- 11) Medical Student Preceptors Award, University of Colorado Denver School of Medicine, 2008.
- 12) Medical Staff Outstanding Full-Time Physician of the Year Award, University of Colorado Hospital, 2010.
- 13) International Association of Orthopedic Surgeons selected as a Top Doctor in Aurora, Colorado, April 9, 2010.
- 14) Extraordinary Service, Aurora Massacre Trauma Surgery Victims, July 20, 2012.
- 15) '5280' Magazine Top Doctor, August 2012.
- 16) Award for Excellence in Medical Student Education, University of Colorado Department of Orthopedics, June 2015.
- 17) Orthopedics Blue Ribbon Article Award, for Thermal Conductivity of Human Bone in Cryoprobe Freezing as Related to Density, March/April 2017.
- 18) Top Orthopedic Surgeon 2020, Top Doctors Colorado Magazine, Aurora, Colorado, June 2020.

1. MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

Organization	Date
Medical Association of South Africa	1985 - 2003
Northern Transvaal Branch of the S A O A	1985 - 2003
Director of Tissue Bank of the University of Pretoria	1986 - 2003
Member of scientific committee: Academic Day, Faculty of Medicine, University of Pretoria	1988 – 1990
Honorary Secretary of the S A Orthopaedic Association	1989 – 1991

Executive Committee SA Orthopaedic Association	1989 – 2003
AO Alumni Association (AOAA)	1989 – Present
Colorado Orthopaedic Society	2011 – Present
International Society of Limb Salvage	2011 – Present
Orthopaedic Trauma Association	2015 – Present
Western Orthopedic Association	2016 – Present
The Expert Institute	2016 – Present
South African Orthopaedic Association	2019 – Present
Musculoskeletal Tumor Society	2019 – Present

7. MAJOR COMMITTEE AND SERVICE RESPONSIBILITIES:	Date
▪ Orthopaedic Research work community of the Medical Research Council	1987
▪ Past member of the Federal Council of the Medical Association of South Africa	
▪ President of the Arthroplasty Society of South Africa	1997 - 1999
▪ Member of Expert Group on Tissue Banking: International Atomic Energy Agency	2002
▪ Member of the American Association of Tissue Banks	2002
▪ Member of Department Advisory Committee: University of Colorado Hospital	2007
▪ Member of Academic Council: University of Colorado Hospital	2007
▪ Member of the Infection Control Committee: University of Colorado Hospital	2007
▪ Member of the Operating Room (OR): University of Colorado Hospital	2007
▪ Member of the Trauma Committee: University of Colorado Hospital	2007
▪ Director of Orthopaedic Trauma, University of Colorado Hospital	2005
▪ Member of Upper Extremity Hand Service Trauma Team, University of Colorado	2007
▪ Member of Resident Interview Team, University of Colorado Denver School of Medicine	2010
▪ Participant of the Dept. of Emergency Medicine Chair Search Committee, University of Colorado Denver	2010
▪ External Examiner – University of Kwazulu-Natal	2011
▪ Reviewed Promotions Dossier for Christopher Cain, M.D.	2011
▪ Reviewed Promotions Dossier for Evalina Burger, M.D.	2011
▪ Reviewed Promotions Dossier for Brian Shaw, M.D.	2011
▪ Reviewed PHD Thesis of Dr. Mahomed Noor Rasool	

- "The Histopathological Characteristics of the Skin in Congenital Idiopathic Clubfoot" For
Department of Orthopaedics University of KwaZulu-Natal, Durban 2011
- Program Evaluator – UCD-SOM Orthopaedic Surgery 2012 – Present
- ExpertConnect Network Member / Consultant 2012 – Present
- Member of Departmental Marketing Committee 2014 – Present
- Member of Renal Carcinoma Multidisciplinary Work Group 2014 – Present
- Chair of Resident Research Committee 2014 – Present
- Chair of the Ortho Tumor Board 2014 – Present
- Member of Resident Research Grant Committee 2014 – Present
- Member of Multidisciplinary Sarcoma Board Work Group 2014 – Present
- Member of Radiological Society of North America Committee 2016 – Present
- Member of Colorectal Cancer Multi-Disciplinary Conference Board 2017 – Present
- Reviewed Promotions Dossier for Frank Scott, M.D. 2020

8. LICENSURE AND CERTIFICATIONS

DATE

As Medical Practitioner	1976 – 1985
As Orthopaedic Specialist (SA Board equivalent)	1985 – Present
Colorado State license	2003 – Present
BLS Certified	2003 – Present
ATLS Certified	2015 – Present

9. INVENTIONS, INTELLECTUAL PROPERTY AND PATENTS HELD OR PENDING

Research Projects – Past and Present

1. The clinical usage of the Para skeletal clamp-on plate for radius and ulna fractures
Contributed to design of plate, 1979.
2. Developed three unique bone graft substitutes including a bone collagen – not patented.
3. "Microbiology and Outcomes of Infected Total Joint Arthroplasties at an Academic Center: A 5
Year Retrospective Review" COMIRB Protocol # 11-0893

Grant Support

- Genetics Institute (USA) – grant for BMP's in open tibia fractures
- University of Pretoria Research Fund for Cryotherapy Thesis, 1990

- Dept. of Orthopaedics- Grant for Bone Sepsis Research, 1989-2003
- Dept. of Orthopaedics UCHSC – Grant for Research Sepsis Registry, 2006
- Medical Research Council of South Africa- Grant for Fat Embolism Study, 1987
- National Tissue Bank of South Africa- On-going Grant Support for Bone Biologic Projects, 1990-2003
- Dept. of Orthopaedics UCHSC- “Biomechanical Study of Proximal Tibial Lock Plates”, 2007
- DePuy Grant- “Biomechanical Study of Proximal Tibial Lock Plates”, 2008, \$20,000
- Synthes Grant- “Biomechanical of Proximal Tibial Lock Plates”, 2008, \$8000
- Dept. of Orthopaedics UCHSC- Grant for skin bacterial culture study, 2008, \$8,000
- Secured Grants \$5000.00 for each Orthopaedic resident from the Orthopaedic Department University of Colorado, \$80,000.00
- University of Colorado Denver- Grant for research on The Consistency of Temperature Dissipation away from a Cryoprobe, 2015

10. REVIEW AND REFEREE WORK

Date

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|---|----------------|
| 1. Editorial Board of SA Orthopaedic Journal | 1991 – Present |
| 2. Referee SA Orthopaedic Journal | 1991 – Present |
| 3. Reviewer for SA Orthopaedic Association Resident Research Papers | 1991 – Present |
| 4. Referee Orthopaedics Journal | 2000 – Present |
| 5. Editorial Board and Reviewer for Orthopedics Journal (USA) | 2003 – Present |
| 6. Referee Journal Bone Joint Surgery | 2005 – Present |
| 7. Reviewer for the Orthopedic Review Journal | 2009 – Present |
| 8. Section Editor for the Current Oncology Journal | 2014 – Present |
| 9. Editorial Board for the Current Oncology, A Canadian Cancer Research Journal | 2015 – Present |
| 10. Reviewer for BMC Musculoskeletal Disorders | 2017 |

11. INVITED EXTRAMURAL LECTURES, PRESENTATIONS AND VISITING PROFESSORSHIPS

National

1. ABC Traveling Fellow giving lectures at seven American Universities and two Canadian Universities. 1992.
2. Guest Lecturer in Bone Banking Procedures. University of Stellenbosch. 2001.
3. Invitation to present a paper on Cryosurgery in Musculoskeletal Tumours. American College of Cryosurgery. Venezuela. June 1989.
4. Guest Lecturer at 11th Annual Meeting American College of Cryosurgery. New Orleans, USA. June 6, 1990.

5. Methodology of bone banking. Western Cape branch of the Orthopaedic Association of South Africa. May 27, 1987
6. The art of taking a biopsy in musculoskeletal surgery. Princess Alice Hospital Registrar's Meeting. May 29, 1987.
7. Principles of musculoskeletal tumour surgery. Witwatersrand Orthopaedic Conference. September 19, 1987.
8. Treatment of malignant bone tumours. University of Witwatersrand. Registrars Meeting. March 2, 1988.
9. Principles of musculoskeletal tumour surgery. West Rand Branch of the Medical Association. August 17, 1988.
10. The tumour surgeon's dependence on the radiologist in the management of musculoskeletal tumours. The Radiological Society of South Africa Meeting. July 1988.
11. Intensive pre-operative chemotherapy for osteosarcoma – the Pretoria experience. The South African Paediatric Association Biennial Congress. August 31, 1988.
12. The initial staging of Paediatric musculoskeletal tumours. The South African Paediatric Association Biennial Congress. August 31, 1988.
13. The incidence of infection in allograft surgery. University of Witwatersrand, Department of Orthopaedics Meeting. March 11, 1989.
14. Tumours of the hand – bone lesions, Refresher course. South African Society for Surgery of the Hand. Johannesburg. March 26, 1989.
15. Guest lecturer, The reconstruction of major bone defects in musculoskeletal tumour surgery. Ionix Biomaterials Congress. Munich, Germany. June 2-3, 1989.
16. Tumours of the Shoulder Region. South African Orthopaedic Congress. Bloemfontein. September 1993.
17. Biomechanics of the Proximal Femur and Choice of Implant, DHS Technique. AO Advanced Course on Special Techniques and Developments. Durban. July 4-6, 1994.
18. Cryosurgery in musculoskeletal tumours. American College of Cryosurgery. Venezuela. June 1989.
19. Guest lecturer, Bone cement in orthopaedic surgery. Orthopaedic Grand Rounds. Denver, Colorado. February 2004.

International

1. Clinical results of solumedrol versus placebo in the prevention of the fat embolism syndrome (Invitation by Upjohn company-corticosteroids research committee). Kalamazoo, Michigan, USA. May 7, 1985. (Senior Author)
2. Infections in allografts. University of Pretoria and University of Florida's combined experience. S.A. Arthroplasty Society Meeting. Windhoek. April 1989. (Senior Author)

3. Invitation to present a paper on Cryosurgery in musculoskeletal tumours. American College of Cryosurgery. Venezuela. June 1989. (Senior Author)
4. Guest lecturer on the reconstruction of major bone defects in musculoskeletal tumour surgery. Ionix Biomaterials Congress. Munich, Germany. June 2-3, 1989. (Senior Author)
5. Thermonecrosis and Biological Response in the Proximal Tibia of the Chacma Baboon. American College of Cryosurgery 11th Annual Meeting. New Orleans, USA. June 6, 1990. (Senior Author)
6. Clinical results with Ionos porous granulate in bone tumours. Memorial Sloan Kettering Cancer Centre. New York, USA. June 1990. (Senior Author)
7. Alloplastic bone materials in large tumour cavities. Emory University. Atlanta, Georgia, USA. May 1990. (Senior Author)
8. A new alloplastic Bone Material in Bone Tumour Cavities. Musculoskeletal Tumour Society Annual Meeting. Buffalo, New York. May 2-4, 1991. (Senior Author)
9. A new alloplastic Bone Material in Bone tumour cavities. Bone Tumour Meeting. Rizzolli Institute. Bologna, Italy. June 1991. (Senior Author)
10. A new bio-active alloplastic granulate for large bone defects. **BGP Lindeque**, PG Kempff. 9th Combined Meeting of Orthopaedic Associations of the English Speaking World. Toronto, Canada. June 1992. (Senior Author)
11. Cryotherapy in aggressive bone tumours. **BGP Lindeque**, PG Kempff. The 9th Combined Meeting of Orthopaedic Associations of the English Speaking World. Toronto, Canada. June 1992. (Senior Author)
12. Cadolinium DTPA in MRI staging of Musculoskeletal Tumours. P Sneider and **BGP Lindeque**. Society for Magnetic Resonance in Medicine. Berlin, Germany. August 1992. (Senior Author)
13. Bone Reconstruction with an Iomeric micro implant. **BGP Lindeque**, PG Kempff. 6th Biomaterials Symposium, Ceramic implant materials in Orthopaedic surgery. Göttingen. September 21-23, 1994. (Senior Author)
14. Ionopore Allograft mixture in large cavities in bone tumours. **BGP Lindeque**. EMSOS, MSTs and ISOLS Congress. Florence, Italy. May 8-12, 1995. (Senior Author)
15. The place of histology in the diagnosis of bone infection. **BGP Lindeque**, L Freislich. S A Arthroplasty Society Congress. Swaziland. March 13-15, 1996. (Senior Author)
16. The complications at the donor site in bone grafting. **BGP Lindeque**, H McLoughlin. S A Arthroplasty Society Congress. Swaziland. March 13th - 15th, 1996. (Senior Author)
17. Antibiotic impregnated acrylic beads in bone infection. **BGP Lindeque**, H McLoughlin, L Freislich. S A Arthroplasty Society Congress. Swaziland. March 13-15, 1996. (Senior Author)
18. White blood cell count, sedimentation rate and c-reactive protein in bone infections. **BGP Lindeque**, H McLoughlin, L Freislich. S A Arthroplasty Society Congress. Swaziland. March 13-15, 1996. (Senior Author)

19. Resection of Pelvic tumours - A ten-year experience. **BGP Lindeque**, H McLoughlin. Combined Meeting of the American and European Musculoskeletal Tumour Societies. Washington, DC. May 6-10, 1998. (Senior Author)
20. Functional evaluation of tumour prosthesis. H McLoughlin, **BGP Lindeque**, C Grobleraar, Dr Schoeman. Psycho Social Oncology Society Congress: Namibië, Windhoek. September 23-25, 1998. (Senior Author)
21. Osteosarcoma: Treatment dilemmas and survival rate of patients with osteosarcoma treat Giant Cell Tumour of Bone: Is Tumour Recurrence predictable? A study of 56 Cases. **BGP Lindeque**, H McLoughlin. Musculoskeletal Tumour Society Congress. Colorado. May 13-14, 1999. (Senior Author)
22. An Investigation into the Tumoricidal effects of bone cement in the treatment of bone tumours. **BGP Lindeque**, H McLoughlin. Musculoskeletal Tumour Society Congress. Colorado. May 13-14, 1999. (Senior Author)
23. Tissue Banking in South Africa: A Combined First World – Third World Experience. **BGP Lindeque**. Musculoskeletal Transplant Foundation International Symposium. Edinburgh, Scotland. September 18-20, 2003. (Senior Author)
24. Evaluation and Management of Patients with Metastatic Disease. Initial Evaluation of Patients with Suspected Primary Musculoskeletal Malignancy Including Imaging. Biopsy Technique and Diagnosis of Histopathology. **BGP Lindeque**. Four Corners Residency Symposium. Tucson, Arizona. May 5-8, 2005. (Senior Author)
25. What's new in Treatment of Orthopaedic Infections. **BGP Lindeque**. 12th Annual Bone Up On Your Orthopaedic Skills. Denver, Colorado. August 26, 2005. (Senior Author).
26. Bone cement in orthopaedic surgery – applications. University of Colorado Department of Orthopaedics Grand Rounds. Denver, Colorado. February 4, 2005.
27. Practical Course in Innovative Techniques in Primary and Revision Total Hip Arthroplasty. **BGP Lindeque**.
28. Invited Guest Speaker, FP Fouche Lecture. Antibiotic-loaded Bone Cement: Where is the Evidence? South African Orthopaedic Association Meeting. August 31-September 4, 2009.
29. Invited Guest Speaker, Treatment Principles in Orthopaedic Oncology. South African Orthopaedic Association Meeting. August 31-September 4, 2009.
30. Invited Guest Speaker, Soft Tissue Sarcomas for Orthopaedic Surgeons. South African Orthopaedic Association Meeting. August 31-September 4, 2009.
31. Invited Guest Speaker, Bone Sarcomas – Principles. South African Orthopaedic Association Meeting. August 31-September 4, 2009.
32. Invited Guest Speaker, Cellular and Molecular Biology for Orthopaedic Surgeons. South African Orthopaedic Association Meeting. August 31-September 4, 2009.
33. Invited Guest Speaker, Antibiotic Loaded Bone Cement in Arthroplasty & Biopsies in Musculoskeletal Tumors. Western Orthopaedic Association Fall Meeting. October 23-24, 2009.

34. Invited Guest Speaker, Biopsy Technique in Musculoskeletal Tumors. SICOT International Teleconference to Russia and Pakistan. 2011.
35. Invited Guest Speaker, Biopsy Technique in Musculoskeletal Tumors. SICOT International Teleconference to Florida and Brazil NIH. 2011.
36. Invited Guest Speaker, Minimal Invasive Cryotherapy in Bone Tumors. 13th Meeting of the Combined Orthopaedic Associations. Cape Town, South Africa. April 11-15, 2016.
37. Invited Guest Speaker, Renal Carcinoma Metastasis. 13th Meeting of the Combined Orthopaedic Associations. Cape Town, South Africa. April 11-15, 2016.
38. Invited Guest Speaker, Non Tuberculous Mycobacterium – A Vexing Problem. 3rd International Caparica Conference in Antibiotic Resistance. Capuchos, Caparica, Portugal. June 10-13, 2019.
39. Invited Session Moderator, Round Table 3: Interventional Orthopedic Oncology. 20th General Meeting of the International Society of Limb Salvage (ISOLS). Athens, Greece. September 11-15, 2019.
40. Oral Presentation, Soft tissue sarcomas: Wound complications dictate treatment selection – A new approach. **BGP Lindeque**, BGS Lindeque. 33rd Annual Meeting of the European Musculo-Skeletal Oncology Society (EMSOS). Graz, Austria. December 16-18, 2020.
41. Poster Presentation, Recovery of Function after Arthrodesis Reversal to a Hinged TKA. **BGP Lindeque**, G Albert. 33rd Annual Meeting of the European Musculo-Skeletal Oncology Society (EMSOS). Graz, Austria. December 16-18, 2020.

Teamwork and Collaboration with Others

Other researchers (national and international)

- Genetics Institute: The effect of BMP on tibial union in open fractures
- The conservative management of Grade I chondrosarcoma. ECOG International Protocol
- Primary malignant bone tumors – multinational ECOG Protocols on osteosarcoma, Ewing sarcoma and metastatic disease
- Part of the evaluation team for the Smith and Nephew Legion oncology prosthesis. 2008
- Consulting for Expert Connect, 2012
- Consultant for SBIR Grant Applications (2) for Advanced Electrosurgical Instruments. 2010, 2012

12. TEACHING RECORD

1. Infections in the Orthopaedic Patient. To other surgeons 1 Military Hospital. October 1985.
2. Orthotics and Prosthetics - Practical Application. To other surgeons 1 Military Hospital. November 1985.
3. Magnetic Resonance in Orthopaedics. SA Orthopaedic Association Sponsored Meeting. Pretoria. March 1989.

4. Instructional Course on Bone Tumours. SA Orthopaedic Association. April 1994.
5. Examination Methods in Orthopaedic Surgery, Residents Course. Pretoria. January 28-29, 2000.
6. AOAA together with AO International Advanced Trauma course: Pelvis and Acetabulum, Nurses Course. Johannesburg. February 28-March 4, 2000.
7. AOAA together with AO International Advanced Trauma Course: Pelvis and Acetabulum, Doctors Course. Johannesburg. February 28-March 4, 2000.
8. Presenter, International Conference on Cementless Hip Prosthesis together with Orthopedics. August 18, 2000.
9. Chairman, Hip Replacement Session, SAOA Annual Congress. Durban. September 11-15, 2000.
10. Participated in development of new curriculum for Orthopaedics to undergraduate students. 2001.
11. Developed residents research paper presentations at UCHSC Denver. Colorado. 2005.
12. Instatement of basic science review course for residents. 2008.
13. Instatement of an Arthroplasty Journal Club and Primary Didactic Course for Residents. 2008.
14. Establishing a core curriculum-teaching module for Arthroplasty for resident and fellow training. 2009.
15. Continuous development of core curriculum for resident basic sciences training. 2003-2011.
16. Continuous lecturing of residents on the tumor curriculum on Mondays. 2003-present.
17. Faculty/resident lectures one Wednesday a month. 2003-present.
18. Supervising of the research training for residents. 2003-present.
19. Continuous training of pre-graduate students on Fridays in the clinic. 2003-present.
20. Mentoring pre-graduate students regarding pre-graduate manuscript research. 2003-present.
21. Mentoring Physician Assistant John Brennan. 2012.
22. Mentoring Medical Student Zach Hartman.
23. Annual Curriculum Committee Meeting, Department of Orthopaedics. UCD-SOM. April 2012.

13. Teaching Portfolio

1. As resident from 1980-1985 – prepared numerous lectures for pre graduate students included formal lectures and tutorials and practicals.
2. As attending – was a senior author for a textbook that served as a practical textbook for interns and residents.

3. Author of various chapters in textbooks for pre-graduate and post-graduate students.
4. Since 1988 – actively involved on a weekly basis in the training of pre-graduate students and residents. This includes training in clinical examination methods, trauma training, tumor and sepsis training.
5. Chairman of the multidisciplinary Musculoskeletal Tumor Board meeting that trained orthopaedic residents and pathology residents and fellows in orthopaedics.
6. External examiner to undergraduate students and residents as well as doctorate students in orthopaedics at various Universities in South Africa.
7. Trained 5 fellows over 10 years in Orthopaedic Oncology. One was an international fellow and all the other fellows are presently heading tumor units in South Africa.
8. Training US residents at the Four Corners Resident Meeting held on a yearly basis – all residents in four US states attend this training course.
9. Training Orthopaedic Residents on a weekly basis in orthopaedic pathology and tumors at UCHSC in Denver Colorado.
10. Chairman of the Resident Research Committee that oversees the research projects of all the orthopaedic residents at UCHSC in Denver.
11. Lectured to physical and occupational therapy students and was responsible for compiling their orthopaedic curriculum.
12. Contributor to the curriculum for the Orthopaedic Sport Medicine course to MSC Sport Medicine Doctors.
13. Participated in various instructional courses of the South African Orthopaedic Association including Arthroplasty and Bone Tumor topics.
14. Invited to virtual all South African Universities and elected US Universities to present papers on bone tumors.
15. Contributor to the new orthopaedic curriculum for undergraduate medical students.
16. Responsible for the tumor/oncology curriculum for all levels of the orthopaedic residency program at the University of Colorado. The teaching schedule entails:
 - a. Every Monday morning 2 hour of formal lectures in bone tumors.
 - b. One Wednesday per month – an hour formal lecture and case presentation on bone tumors for residents.
 - c. Training a resident every 3 months (they have a 3-month rotation) on my service in the management of tumors.
 - d. Preparing lectures once to twice a year for pre-graduate medical students on tumors of the musculoskeletal system.
 - e. Giving lectures on tumors for the regional PA CME conferences.
 - f. Teach pre-graduate students on Fridays (during Friday clinic) every Friday.
17. Presenter, Presenting and Conducting AO instructional course for nurses. 29 March 2008.
18. Presenter, MRSA in Orthopaedics lecture at Four Corners meeting in Salt Lake City, UT (National Meeting for Residents). 4-6 April 2008.
19. Musculoskeletal Tumor Surgery. CPC Lecture Series. March 2012.

20. Developed a Methodology for Resident Research Protocol of the University of Colorado. Had it published by AOA in CORD newsletter.
21. Invited Faculty Supervisor at the 2nd Annual Colorado Humanitarian Surgical Skills Workshop. June 5, 2016.
22. Guest lecturer for Radiation Oncology, "Bone Metastases". August 17, 2016.
23. Program Director of Observational Fellowship in Orthopedic Surgery, Yuan-haw Andrew Wu, MD. September 3-28, 2018.

14. BIBLIOGRAPHY

Papers published in peer-reviewed journals

1. Motor vehicle accident of the month. "Motorfietsongeluk van die maand". **BGP Lindeque**. Geneeskunde, April 1984, p 121.
2. The parasketal clamp on plate in radius and ulna fractures. "Die Parasketale klouplaatjie in die gebruik van radius en/of ulna frakture". **BGP Lindeque**. Geneeskunde, December 1982, p 1026.
3. Fat embolism. "Vetembolisme": A Review. **BGP Lindeque**. Geneeskunde, January 1982, p 9.
4. Knee ligament injuries in the black South African. "Knieligamentbeserings by die Swartman". **BGP Lindeque** and AJ de Klerk. Geneeskunde, Dec 1981, p 772.
5. Multidisciplinary approach to Arthrogryposis multiplex congenita. "Multidissiplinêre benadering tot Arthrogryposis multiplex congenita". **BGP Lindeque**. Geneeskunde, July 1981, p 435.
6. The Orthopaedic treatment of haemophilia. "Die Ortopediese aspekte van hemofilie". **BGP Lindeque**. Geneeskunde, June 1981, p 337.
7. Hand infections, approach and treatment. "Handinfeksies - benadering en hantering". **BGP Lindeque**, U Mennen. SAMJ, Vol 66, 13 October 1984.
8. Infections Osteitis pubis - A case report. **BGP Lindeque**, U Mennen. SAMJ, Vol 67, 27 April 1985, p 689.
9. Bladder interposition in traumatic diastasis of the symphysis pubis. CP Neser, **BGP Lindeque**. SAMJ, 10 May 1986, Vol 69, p 640-641.
10. Fat embolism and the fat embolism syndrome. A double-blind therapeutic study. **BGP Lindeque**, HS Schoeman, GF Dommissie, MC Boeyens, AL Vlok. J Bone & Joint Surgery, January 1987, No 1, Vol 69 B, p 128-131.
11. Management of high-velocity missile injuries. EP Hugo, L Levion, TS Marais, **BGP Lindeque**, TA Dippenaar. SA Jnl. of Continuing Medical Education, Vol 4, October 1986, p 25-30.
12. Fat embolism syndrome in current Hospital topics. W Finch, DE Hammerschmidt, **BGP Lindeque**. Upjohn, 1985.

13. Peri-operative care of surgical emergencies. In Clinical Imperative in Surgery and Orthopaedics. GF Dommissie and **BGP Lindeque**. HAUM-1987, p 22-28.
14. Amputations of the extremities. In Clinical Imperatives in Surgery and Orthopaedics. GF Dommissie, **BGP Lindeque**, AJ Wienand and R Molteno. HAUM-1987, p 140-144.
15. Bleeding disorders in the Orthopaedic patient. In Clinical Imperatives in Surgery and Orthopaedics. GF Dommissie and **BGP Lindeque**. HAUM-1987, p 168-172.
16. Examination of knee joint. In Clinical Imperatives in Surgery and Orthopaedics. GF Dommissie and **BGP Lindeque**. HAUM-1987, p 276-283.
17. Radiological pitfalls and caveats in emergency surgery. In Clinical Imperatives in Surgery and Orthopaedics. GF Dommissie and **BGP Lindeque**. HAUM-1987, p 338-345.
18. Tracheotomy and tracheal intubation. In Clinical Imperatives in Surgery and Orthopaedics. GF Dommissie, **BGP Lindeque**, and JG Swart.
19. Pseudo-aneurysm of popliteal artery with an unusual Arteriographic Presentation. RC Marcove, **BGP Lindeque**, and MF Silane. CORR 234, p 142-144, 1988.
20. The value of MRI in the staging of musculoskeletal tumours. P Sneider, **BGP Lindeque**, and HS Schoeman. South African Journal of Surgery. December 1989.
21. Fibromyxoma of bone. RC Marcove, **BGP Lindeque**, and G Huvos. Surg. Gyn Obstet, August 1989, Vol 169, p 115-118.
22. Inadequate magnetic resonance imaging in bone and soft-tissue sarcoma. SAMJ, 77, p 541, May 1990.
23. Principles in exoskeletal fixation of fractures. **BGP Lindeque** and LA de Jager. Geneeskunde, Vol 33, Nr 1, p 39, March 1991.
24. Osteoid osteoma. Diagnosis, localization, and treatment. Memorial Hospital Sloan Kettering Cancer Centre, New York, NY. Clin Orthop (267): 197-201, Jun 1991.
25. Ionogran - An Ionomeric Micro Implant in Bone Tumour Reconstruction - A Clinical Evaluation. LM Jonck and **BGP Lindeque**. Clinical Materials, 1992.
26. Limb Salvage Procedures in Orthopaedic Oncology - A Perspective. **BGP Lindeque**. SA Bone and Joint Surgery, November 1992.
27. Biopsies in Musculoskeletal Tumours. **BGP Lindeque**. SA Bone and Joint Surgery, November 1992.
28. Beginsels in die Hantering van Muskuloskeletale Tumore in Werkboek by Kinderchirurgie. JHR Becker and **BGP Lindeque**. Academia 1992, p 61.
29. The Management of Metastatic Bone Disease. AS Alberts and **BGP Lindeque**. SA Bone and Joint Surgery, November 1992.
30. Biopsies in Musculoskeletal Tumours. JC Gräbe, **BGP Lindeque**, and IV Simson. SA Bone & Joint Surgery, Vol. III No. I, February 1993.
31. Limb Salvage Procedures in Orthopaedic Oncology - a Perspective. **BGP Lindeque** and IV Simson. SA Bone & Joint Surgery, Vol. III No. I, February 1993.

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3. **Indications and Observations in Performing The Arthroscopic Latarjet Procure (ALP): A French Experience**, Orthopaedics, ORTHO-2013-863 Version 1, September 2013.
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69. **Combined Local and Systematic Antibiotic Treatment Effective Against Peri-Implant Biofilm Infection with Staphylococcus Aureus**, JBJS-D-14-00959, Review Completed October 5, 2014.
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71. **Recreating the Anatomic Hip Center using a short-stem Femoral Neck Retaining Implant**, Submitted July 11, 2014 ORTHO-2014-514.
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82. **Reconstruction of Segmental Bone Defects after Periacetabular Tumor Resection with Bulk Femoral Head Autograft**, JBJS-D-17-00116, The Journal of Joint & Bone Surgery, Review completed February 2017.
83. **Clinical study on the surgical treatment of joint tuberculosis complicated sinus**, ORTHO-2017-399, Review completed October 2017.
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85. **A systematic review of the Laboratory Risk Indicator for Necrotizing Fasciitis Score and its utility in orthopaedics for diagnosing necrotizing fasciitis in adults**, ORTHO-2018_227, Review completed July 2018.
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98. Image-guided Cryotherapy for Musculoskeletal Tumors, BMS-CMIM-2020-HT8-1279-5, May 2020.
99. Time-Dependent Contamination of Opened Sterile Operating-Room Trays Using a Novel Air Filtration System Vs. Control, ORTHO-2020-275, July 2020.
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16. Books and Monographs

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2. G F Dommisie, **BGP Lindeque**. Textbook for graduates: Clinical Imperatives in Surgery and Orthopaedics. HAUM - 1987.
3. Adult respiratory distress syndrome and fat embolism. In clinical Imperatives in Surgery and Orthopaedics. GF Dommisie and **BGP Lindeque**. HAUM - 1978, p 48 - 53.
4. The modern approach to tumours of the musculoskeletal system. In Clinical Imperatives in Surgery and Orthopaedics. GF Dommisie and **BGP Lindeque**. HAUM - 1987, p 304 - 308.
5. Principles of musculoskeletal tumour surgery in textbook. Principles in Surgical Patient Care. U Mennen and C J Mieny. Butterworths, 1990.
6. "Musculoskeletal swellings" in textbook: What the GP should know about Paediatric surgery. JHR Becker. 1992.
7. What you need to know about cancer of the bone. Compiled by The Musculoskeletal Tumour Unit, H.F.Verwoerd Hospital, Department of Orthopaedics, University of Pretoria. **BGP Lindeque**, HA McLoughlin (M.Bibl. 1995. Acknowledgement: Printing of this booklet was made possible by a generous donation made by Oil Burner Components. ISBN No: 0-620-19707-2.

8. What you need to know about cancer of soft tissues (Soft tissue sarcomas). Compiled by The Musculoskeletal Tumour Unit, H.F. Verwoerd Hospital, Department of Orthopaedics, University of Pretoria. **BGP Lindeque**, HA McLoughlin (M.Bibl. 1995. Acknowledgement: Printing of this booklet was made possible by a generous donation made by Mr. I.H. Stern of OZZ Industrial on behalf of Dov Stern.
9. Handboek: Noodsaaklike Ortopedie vir Arbeidsterapie en Fisioterapie. **BGP Lindeque**. University of Pretoria Press. 2000.
10. Textbook: Essential Orthopaedics for Occupational and Physiotherapists. **BGP Lindeque**. University of Pretoria Press. 2000.
11. Principles of surgical patient care 2nd Ed. 2003 Editors: CJ Mieny, U Mennen. (New Africa Books (Pty) Ltd.) Chapter 7, Orthopaedic Surgery. Introduction to problem wound management. **BGP Lindeque**, RA Warringer. P 628-639.
12. Werkboek by Kinderchirurgie. JHR Becker "Beginsels in die hantering van muskuloskeletale tumore" Principles in musculoskeletal tumors.

17. Other publications, non-published documents, reports, research or policy papers, lay press articles.

1. Preparation of 30 medical legal documents and reports for lawyers each year since 1989.
2. Positive psychology, children and Luke's Gospel. E Scheffler, **BGP Lindeque**. Paper to be discussed in Denver (SBL), November 18, 2018.

18. Other products of scholarship

Videos

1. The pathophysiology and prevention of the fat embolism syndrome, in association with Prof Hammerschmidt, Minneapolis, Minnesota, U S A, 8 March 1985. The video tape is distributed worldwide by the Upjohn Company.
2. Cryotherapy in the Chacma Baboon - Operation Technique. University of Pretoria, 1989.
3. National CBS Channel 4 Broadcast on: MRSA in Hospital Patients, USA, November 2007.
4. Cryotherapy for Radioresistant Bone Metastases- Helio Orthopedics Online. March 2014.
5. What makes a good sales rep video. Biocomposites Inc. Appearance in the following time segment: 0:10. March 2016
<https://vimeo.com/inspiredfilm/review/165848814/dfd4a8b72b>.

6. US Surgeon Testimonial Video. Biocomposites Inc. Appearance in the following segment: 1:58. March 2016
<https://vimeo.com/inspiredfilm/review/165848926/5beda989cf> .
7. Finding pearls. Fire forces 4-story jump and a woman embraces beauty. Feature in UCHHealth Today. October 5 2018.
<https://www.uchealth.org/today/2018/10/05/finding-pearls-fire-forces-4-story-jump-and-a-woman-embraces-beauty/>

Presentations

1. Presenter: Principles of Bone Tumors. Physicians Assistants Course. September 2007.
2. Presenter: Presenting and Conducting AO instructional course for nurses. March 29, 2008.
3. Presenter: MRSA in Orthopaedics lecture at Four Corners meeting. Salt Lake City, UT, (National Meeting for Residents). April 4-6, 2008.
4. Presenter: Autograft Hamstring Anterior Cruciate Ligament Reconstruction complicated by a Mycobacterium fortuitum Infection. 55th SAOA Congress at Champagne Sports Resort, Drakensberg.
5. Author: Mycobacterial infection of the wrist. D. Wells, **BGP Lindeque**, and Schowinsky. American Institute for Radiologic Pathology. 2013.
6. Presenter: Prosthetic Joint Infections. Division of Infectious Diseases Grand Rounds. Anschutz Medical Campus, Aurora, CO. March 20, 2013.
7. Presenter: Benign Cartilage Lesions. Orthopaedic Pathology Evaluation and Management Conference. Anschutz Medical Campus, Aurora, CO. January 15, 2014.
8. Presenter: Professionalism Talk: Interaction between a Surgeon and a Scrub Tech. Association of Surgical Technologist. Hyatt Regency, Denver, CO. May 29, 2014.
9. Presenter: "Approach to Musculoskeletal Oncology" (MSK Onc). Greenwood Springs, CO. April 8, 2015.
10. Presenter: Minimal invasive cryotherapy in bone tumors. Combined Orthopaedic Associations Meeting. Cape Town, South Africa. April 15, 2016.
11. Presenter: Renal Carcinoma Metastasis. Combined Orthopaedic Associates Meeting. Cape Town, South Africa. April 15, 2016.
12. Presenter: Minimally Invasive Cryo Ablation of Chemo and Radio Resistant Metastases to Bone. BIT's 3rd Annual World Congress of Orthopedics. Seoul, South Korea. September 29, 2016.
13. Presenter: Surgical Management Using Cryoblation in MSK Tumors. Radiological Society of North America, Annual Conference. Chicago, IL. November 26-December 23, 2016.

Letter to Editors and Guest Editorials

1. Orthopaedics, Sept 2005: Editorial: A Time for Change.
2. Orthopaedics, July 2009: Editorial: American Healthcare System Disaster.
3. Orthopaedics, Nov 2010: Editorial: Medical Student Education: Time for Radical Change.
4. Orthopaedics, July 2011: Editorial: Industry-driven Research: Have We Reached a Crisis?
5. South African Orthopaedic Journal, January 2012: Industry Driven Research: Have We Reached a Crisis?
6. Orthopedics E-Contents March 2012 :Oncology Orthopedics Interview Article.
7. SA Orthopaedic Journal, Summer 2012: Editorial: In defence of South African Orthopaedic Training.
8. Letter to Editor: Denosumab excellent response of Metastatic giant cell Tumor of Bone.
9. Current Oncology Vol. 22, No. 4, August 2015: Professionalism.
10. Archives of Health Science, January 2021: Editorial: Potential Abuse of Negative Pressure Wound Therapy (NPWT)

Case Reports

1. Giant Cell Tumor Recurrence in the Biopsy Tract: South African Arthroplasty Congress, April 2011.
2. Massive Osteolysis Imitating a Tumor Following Total Knee Arthroplasty: South African Arthroplasty Congress, April 2011.
3. Myxoid Liposarcoma of the Thigh with Metastasis to the Left Ventricle of the Heart: JBJS Case Connector, October 2015.

Scientific abstracts published or presented at scientific meetings

1. Poster: "Knee ligament injuries - A plea for plain words", in association with Prof AJ de Klerk. SAOA Congress, Bloemfontein. Aug 1983.
2. Poster: Analysis of Pretoria Musculoskeletal Pathology Register.
3. Poster: JC Gräbe and **BGP Lindeque**. SAOA Congress, Johannesburg. 1991.
4. Poster: Erratic metastatic spread of sarcoma of soft tissues: - eight cases, **BGP Lindeque** and HA McLoughlin. Musculoskeletal Tumor Society Annual Meeting, Seattle, Washington. May 16-18, 1996.

5. Poster: Unusual Metastatic Spread of Soft Tissue Sarcomas. **BGP Lindeque** and HA McLoughlin. Combined Meeting of the American and European Musculoskeletal Tumour Societies, Washington. May 6-10, 1998.
6. Poster: Multimodal Treatment of Ewing Sarcomas. A South African Perspective. **BGP Lindeque**, HA McLoughlin, and M Chasen. Faculty Day, University of Pretoria. Aug 25 1999.
7. Poster: Long Term Results in Two Stage Revision Hip and Knee Replacements. **BGP Lindeque**, HA McLoughlin, S Jaffe, and HS Schoeman. Faculty Day, University of Pretoria. Aug 25, 1999.
8. Poster: Giant Cell Tumour of the Bone. 64 Cases. **BGP Lindeque**, HA McLoughlin, HS Schoeman, and JS du Plessis. Faculty Day, University of Pretoria, Aug 25, 1999.
9. Poster: Fractures of the Sacrum. EL Burger and **BGP Lindeque**. Faculty Day, University of Pretoria. Sept 2000.
10. Poster: Clinical outcome of 34 human non-union patients treated with human bone morphogenetic proteins. Dr N Duneas and **BGP Lindeque**. Faculty Day, University of Pretoria. Aug 8, 2002.
11. Poster: Psychological Trauma following Limb Salvage Surgery in adolescents with Ewing or Osteo sarcoma.
12. Poster: H McLoughlin and **BGP Lindeque**. Faculty Day, University of Pretoria. Aug 2002.
13. Poster: Autograft Hamstring Anterior Cruciate Ligament Reconstruction Complicated by a Mycobacterium Fortuitum Infection. P D'Ambrosia, **BGP Lindeque**, and M Wolcott. 2008.
14. Poster: Massive Osteolysis in Knee Replacement. **BGP Lindeque**, M Taylor and D Gerhard. SAOA Arthroplasty Congress, Apr 2011.
15. Poster: Giant Cell Tumor in Biopsy Tract. **BGP Lindeque**, M Taylor, and D Gerhard. SAOA Arthroplasty Congress, Apr 2011.
16. Poster: A Technique Guide for Calcaneal Excision: A Newly Described Approach. **BGP Lindeque**. International Society of Limb Salvage 16th General Meeting, Sept 2011.
17. Poster: Prospective Analysis of Skin Bacteria Present During Orthopaedic Surgery.
18. Abstract: **BGP Lindeque**, TJ Menge, and A Noshchenko. AAOS Meeting, Feb 2012.
19. Abstract: The Effect of Third Body Bone Cement Debris on the Wear Performance of UHMWPE Total Knee Implants. R Sjostrom and **BGP Lindeque**. AAOS Annual Meeting, 2013.
20. Poster: Relevant Method of Recreating 3rd Body Damaged in TKA. R Sjostrom, J Longaray, L Herrera, A Essner, and **BGP Lindeque**. ORS 2013 Annual Meeting. San Antonio, TX. Jan 26-29, 2013.
21. Poster: Microbiology and Outcomes of Prosthetic Joint Infections with Combined Surgical and Medical Therapy at an Academic Medical Center. E Martin and **BGP Lindeque**. IDWeek, San Francisco, CA. Oct 2-6, 2013.

22. Poster: Cryotherapy in metastatic renal cell carcinoma. **BGP Lindeque**. EMSOS 27th Annual Meeting. May 2014.
23. Poster: Cryotherapy and Prophylactic Nailing of the Femur and Humerus In a Patient with Widespread Metastatic Melanoma, **BGP Lindeque**, and D Foge. Resident Research Day, Jun 2015.
24. Poster: A Case Report of Myxoid Liposarcoma of the thigh with Metastases to the Left Ventricle of the Heart. **BGP Lindeque** and R Farmer. Resident Research Day, Jun 2015.
25. Poster: Hemicopectomy: A Last Resort. **BGP Lindeque** and J Roberts. Resident Research Day, Jun 2015.
26. Poster: Thermal Conductivity of Human Bone in a Cryoprobe Freezing as Related to Density. **BGP Lindeque**. ISOLS and MSTs Combined Meeting, Orlando, Florida. Oct 2015.
27. Poster: Biological Changes in Bone During Cryoablation. K Walker, T Baldini, and **BGP Lindeque**. MSTs Annual Meeting, Sept 2017.
28. Poster: Prosthetic Joint Infection After Dental Work. **BGP Lindeque** and J Chang. Resident Research Day, Jun 2018.
29. Abstract: Mycobacterial Joint Infections. **BGP Lindeque**. 3rd Biennial Arthroplasty Disaster International Conference, Sept 20-22, 2018.
30. Poster: Hydro-Dissection Does Not Significantly Alter Local Temperatures In Percutaneous Transpedicular Cryoablation. **BGP Lindeque** and K Walker. MSTs Annual Meeting, Oct 2018.
31. Abstract: Recurrent Synovial Fistula of the Knee after Quadriceps Mass Excision. **BGP Lindeque**. L Silvestri, and T Freeman. Resident Research Day, Jun 20, 2019.
32. Abstract: Recurrent Synovial Fistula of the Knee after Quadriceps Mass Excision. **BGP Lindeque** and T Freeman. WOA 83rd Annual Meeting, Jul 31-Aug 3, 2019.

CME and Self-Education

Participated in the following since 2003

- Yearly participation in the Tumor Society Meeting since 1989
- CME in hand and upper extremity conditions on Friday mornings
- Practical course in Innovative Techniques in Primary and Revision Total Hip Arthroplasty #3117 Oct 25-27, 2007, Rosemont, IL
- Currently doing a fellowship in complicated revision Arthroplasty Surgery with Dr. Jerome Wiedel, 2008
- AAOS Meeting Mar 3-9, 2008, San Francisco, CA
- Zimmer MIS Antrolateral Total Hip Training Course Jun 28, 2008
- Continuous training for complex revision Arthroplasty, 1-year training course with Jerome Wiedel, MD
- Complex Shoulder Arthroplasty: Surgical Techniques Course Nov 21-22, 2008, Chicago, IL

- Zimmer MIS Anterolateral Hip Training Course Jun 26, 2009
- Zimmer Quad Sparing Knee Medial Approach Course Aug 4, 2009
- Musculoskeletal Tumor Society. International Symposium of Limb Salvage. Sept 9-23, 2009, Boston, MA
- Zimmer MIS Anterior Supine Hip Procedure Training Course Jan 28, 2010
- Zimmer Revision Hip Arthroplasty Solutions Training Course Jan 28, 2010
- Zimmer BioSkills Training MIS Anterior Supine Hip Training Apr 15, 2010
- Zimmer BioSkills Training Hemi to Total Shoulder Course Apr 16, 2010
- Zimmer Trabecular Metal Reverse Shoulder System Course Apr 17, 2010
- 22nd Emile Letournel workshop, SI Bone Course on SI joint fusion. Sept 22, 2010, Santa Monica, CA
- SI Bone Course on SI joint fusion, Chicago, IL, Sept 11, 2010
- AAOS/AAHKS Improving Outcomes for Partial, Primary and Revision Knee Arthroplasty, Rosemont, IL, Oct 8-9, 2010
- Current Concepts in Joint Replacement, Orlando, FL, Winter 2010
- AAOS Specialty Day Meeting of the Knee Society, 2011
- Knee Continuum of Care Training Course, DePuy Institute, Henderson, NV, Mar 11, 2011
- Revision Hip Arthroplasty, OR live Broadcast. Denver, CO, Jun 8, 2011
- Zimmer Advanced Technologies in the NexGen Knee System, San Francisco, CA, Aug 2011
- Zimmer Bio Skills Training-Expert Interactions in Primary THA w/Zimmer MIS Anterior Supine Procedure, San Francisco, CA, Aug 2011
- International Society of Limb Salvage 16th General Meeting, Beijing, China, Sept 2011
- Stryker Fellow Research Project: Third body testing of total knee implants. University of Colorado, Aurora, CO, Oct, 2011
- Zimmer Total Shoulder Arthroplasty, Focus on Glenoid, Zimmer Orthopaedics, Colorado Springs, CO, Nov 5, 2011
- AAOS Annual Meeting, Feb 2012, San Francisco, CA
- MSTs Specialty Day, Feb 2012, San Francisco, CA
- Orthopaedic Trauma Association Specialty Day, Feb 2012, San Francisco, CA
- Slack Inc. Orthopedics Board of Editors Meeting, Feb 2012, San Francisco, CA
- 24th Emile Letournel Institute Course and Workshop: Fractures of the Acetabulum and Pelvis, Sept 26-29 2012, Santa Monica, CA
- AAOS/OTA Strategies and Tactics in Orthopaedic Extremity Trauma #34273, Nov 29 – Dec 1, 2012. Rosemont, IL (18.5 CME credits)
- AAOS Annual Meeting, Mar 19-23 2013, Chicago, IL (19.5 CME Credits)
- OTA Meeting, Acute Care Course, May 4, 2013, Denver, CO
- AO North America, Pelvic and Acetabular Fracture Management Course, May 9-12, 2013, Las Vegas, NV
- Exactech Medical Education, Master's Course in Shoulder Arthroscopy, Aug 1-2, 2013, Denver, CO
- AAOS Annual Meeting, Mar 2014, New Orleans, LA
- AAOS 9th Biennial AAOS/ASES Shoulder and Elbow Courses: Current Techniques and Controversies, Apr 2014, Orlando, FL
- Current Concepts in Nailing, Smith & Nephew, Sept 27, 2014
- AAOS MSTs Annual Meeting, Oct 9-11, 2014, Houston, TX
- Paris International Shoulder Course, Feb 12-14, 2015, Paris, France

- American College of Surgeons 9th edition 2 day course, Mar 2015, Englewood, CO
- European Musculo-skeletal Oncology Society Annual Meeting, Apr 29-May1, 2015, Athens, Greece
- Current Concepts in Joint Replacement, May 2015, Las Vegas, NV
- MSTS/ISOLS Combined Meeting, Oct 2015, Orlando, FL
- AAOS Annual Meeting, Mar 2016, Orlando, FL
- Combined Orthopaedic Associations, Apr 2016, Cape Town, South Africa
- Arthroplasty Disaster Course, Sept 2016, Miami, FL
- BIT – World Congress of Orthopaedics, Sept 2016, Seoul, South Korea
- Radiology Association of North America Annual Meeting, Nov 2016, Chicago, IL
- Orthopedics Today Hawaii Annual Meeting, Jan 2017, Lahauna, HI
- AAOS Annual Meeting, Mar 2017, San Diego, CA
- University of Colorado SOM, The Colorado Humanitarian Surgical Skills Workshop, May 12-13 2018, Denver, CO
- University of Colorado SOM, Orthopedics Grand Rounds, Jul 2017-Jun 2018, Aurora, CO.
- CU Medicine, Evaluation and Management Training, Enduring Material Online, May 13, 2019. Aurora, CO.
- 3rd International Caparica Congress in Antibiotic Resistance, Jun 10-13, 2019, Caparica, Portugal.
- University of Colorado SOM, Orthopedics Grand Rounds, Jul 2018-Jun 2019, Aurora, CO.
- 20th General Meeting of the International Society of Limb Salvage, Sept 11-14, 2019. Athens, Greece.

International Outreach

- Sponsorship of Jon Vogel, CU Global Surgery Program partnership with Rwanda, May 6, 2019



Medical Student Evaluation Report
Academic Year 2010-2011

Lindeque	Bennie	Total Evaluations Received:	8
Evaluations received per class:			
III - Musculoskeletal Care			5
IV - Orthopaedic			3
			<u>Mean*</u>
How well does this attending/resident/fellow convey information?			4.50
How enthusiastic is this attending/resident/fellow about teaching?			4.75
How approachable is this attending/resident/fellow?			5.00
How effectively does this attending/resident/fellow provide direction and feedback to students?			4.50
How effectively does this attending/resident/fellow promote critical thinking?			4.50
How effectively does this attending/resident/fellow use direct observation as a teaching strategy?			4.43
Overall, how effective is this attending/resident/fellow's teaching?			4.63
How respectful is this attending/resident/fellow in his/her interactions with you?			5.00
Based on your observations, how respectful is this attending/resident/fellow in interacting with others?			4.88
			<u>Yes</u> <u>No</u>
I have concerns about this attending/resident/fellow continuing to work with medical students.			8
What are the strengths of this attending/resident/fellow?			
It was a pleasure working with Dr. Lindeque. He was very welcoming of students in both his clinic and his OR. He is passionate about his field and dedicated to excellent patient care. He was also enthusiastic about answering all of our questions thoroughly.			
Dr. Lindeque was one of the best attendings I've worked with. He was warm, engaging, and went out of his way to get students involved in procedures.			
Dr. Lindeque always seemed to genuinely appreciate the help of medical students in his surgeries, so I very much enjoyed working with him. We had some of the nastiest, most unique cases during my rotation with Dr. Lindeque, and I will always appreciate the education I received on his service.			
I really enjoyed working with Dr. Lindeque. He created a great learning environment, had lots of great teaching cases and really involved me in the OR. Thank you!			
Dr. Lindeque was a great teacher and a wonderful role model. He was always respectful and approachable. He always promoted learning and he ensured that I had a great experience during the MSK rotation.			
How could this attending/resident/fellow improve?			
NA			
It was excellent.			
Based on your observations, how respectful is this attending/resident/fellow in interacting with others?			
He is a great role model for med students and always treats everyone with respect.			

*Comparative means provided in the attached table.

Report Generated: Thursday, July 21, 2011

Student Evaluation of Attendings
Clerkship Mean Scores - Academic Year 2010-2011

Question (Scale: 1 = poor, 5 = excellent)		Block Mean									
		AAC	EC	HAC	ICAC	MC	NC	OPC	PC	RCC	WC
1	How well does this attending convey information ?	4.51	4.65	4.53	4.69	4.50	4.49	4.57	4.70	4.47	4.37
2	How enthusiastic is this attending about teaching?	4.57	4.72	4.60	4.72	4.52	4.56	4.62	4.65	4.56	4.38
3	How approachable is this attending?	4.62	4.78	4.53	4.74	4.53	4.47	4.64	4.67	4.66	4.23
4	How effectively does this attending provide direction and feedback to students?	4.23	4.51	4.44	4.50	4.30	4.24	4.30	4.48	4.23	4.11
5	How effectively does this attending promote critical thinking ?	4.37	4.62	4.56	4.52	4.39	4.44	4.48	4.48	4.41	4.30
6	How effectively does this attending use direct observation as a teaching strategy?	4.22	4.38	4.04	4.38	4.08	4.07	4.40	4.45	4.27	4.02
7	Overall, how effective is this attending's teaching ?	4.48	4.65	4.45	4.62	4.42	4.40	4.51	4.66	4.47	4.26
8	What are the strengths of this attending?	Comments									
9	How could this attending improve?	Comments									
Question (Scale: 1 = consistently disrespectful, 5 = role model)		Block Count (# of responses < 3 = never disrespectful)									
10	How respectful is this attending in his/her interactions with you?	2	--	3	--	1	2	3	--	1	2
11	Based on your observations, how respectful is this attending in interacting with others (e.g., patients, students, and allied health staff)?	1	--	3	1	2	1	5	--	2	6
Question		Block Count (# of Yes responses)									
12	I have concerns about this attending continuing to work with medical students. (Yes/No)	7	--	--	--	--	2	3	--	4	5
Number of Evaluations		342	270	577	521	211	555	642	154	167	530



Medical Student Evaluation Report
Academic Year 2011-2012

Lindeque	Bennie	Total Evaluations Received:	13
Evaluations received per class:			
III - Musculoskeletal Care			
IV - Orthopaedic			
			11
			Mean*
How well does this attending/resident/fellow convey information?			4.62
How enthusiastic is this attending/resident/fellow about teaching?			4.77
How approachable is this attending/resident/fellow?			4.62
How effectively does this attending/resident/fellow provide direction and feedback to students?			4.50
How effectively does this attending/resident/fellow promote critical thinking?			4.67
How effectively does this attending/resident/fellow use direct observation as a teaching strategy?			4.73
Overall, how effective is this attending/resident/fellow's teaching?			4.67
How respectful is this attending/resident/fellow in his/her interactions with you?			4.92
Based on your observations, how respectful is this attending/resident/fellow in interacting with others?			4.92
			Count Yes No
I have concerns about this attending/resident/fellow continuing to work with medical students.			13

What are the strengths of this attending/resident/fellow?

Dr. Lindeque is really great. He's been doing ortho for many years and as I worked with him, it seemed like it was his first month. He was energetic, laughed, joked around with the resident and myself...you could tell he still loved what he does. He also took time during the cases to explain things and check my understanding, which is nice in that it makes me feel involved in the team. I felt at ease talking with him, whether about ortho or traveling or hunting. I could tell that residents didn't have a "fear" of him like with other staff, but rather had a great respect for him. There's a reason that I'm sure many rotating students want to get a letter of recommendation from him. Hopefully he knows how reassuring and great it feels as a visiting student to be welcomed into a new program and treated like a colleague.

Dr. Lindeque was very enthusiastic about teaching while I was in his clinic. His passion for orthopedic medicine is evident and I enjoyed the experience.

Always willing to teach and let me get hands on experience. Great to work with.

Always available and approachable. Eager to teach and to follow up to make sure that you understood each concept/procedure.

Dr. Lindeque was definitely one of the best attendings I worked with during my rotation here. He was always enthusiastic, always took time to teach in the OR and in clinic, and he was simply a lot of fun to hang around with. Awesome hunting stories and pictures.

great attending! loves his job and it shows!

Incredible attending. The clinic and cases were very interesting and varied. Dr. Lindeque was excited about teaching and it was fun to have everyone in the OR excited about the case. It reminded me of my first year 3 day neurosurgery rotation where I just couldn't believe the stuff we were doing. really, really fun cases and I felt that I was able to participate fully and given appropriate responsibility in clinic. Dr. Lindeque always waited for me to finish my presentation before starting to walk to the room and that hasn't been my experience with all of my rotations even when I try to keep the presentation pretty short.

Enjoyed this segment of the rotation thoroughly. Attending was most approachable and always patient with questions. Was made to feel like an important part of the team.

*Comparative means provided in the attached table.



Medical Student Evaluation Report Academic Year 2011-2012

Lindeque	Bennie	Total Evaluations Received:	33
How could this attending/resident/fellow improve?			
I have no recommendations for improvements. Excellent work			
Dr. Lindeque should talk about big game hunting more. I almost got through my whole rotation before hearing anything about his previous trips.			
Did not highlight students weakness, places for improvement enough. Is too encouraging really bad?			
Not a thing. Keep it up, Dr. Lindeque.			
N/A			
N/A			
How respectful is this attending/resident/fellow in his/her interactions with you?			
I feel like a true sign of respect is trying to find out more about me as a person and just being open and dialoging, and Dr. Lindeque did that from day one.			
Based on your observations, how respectful is this attending/resident/fellow in interacting with others?			
No Comment			

*Comparative means provided in the attached table.

Report Generated: Thursday, June 14, 2012

Student Evaluation of Attendings
Clerkship Mean Scores - Academic Year 2011-2012

Question (Scale: 1 = poor, 5 = excellent)	Block Mean													
	AAC	EC	HAC	ICAC	MC	NC	OPC	PC	RCC	WC				
1 How well does this attending convey information?	4.58	4.69	4.48	4.60	4.50	4.47	4.58	4.54	4.59	4.46				
2 How enthusiastic is this attending about teaching?	4.66	4.82	4.56	4.65	4.50	4.53	4.62	4.55	4.67	4.42				
3 How approachable is this attending?	4.73	4.78	4.55	4.68	4.50	4.49	4.61	4.63	4.73	4.37				
4 How effectively does this attending provide direction and feedback to students?	4.37	4.56	4.28	4.43	4.31	4.19	4.30	4.38	4.40	4.21				
5 How effectively does this attending promote critical thinking?	4.45	4.62	4.47	4.52	4.34	4.43	4.47	4.34	4.59	4.31				
6 How effectively does this attending use direct observation as a teaching strategy?	4.23	4.32	3.92	4.28	4.30	4.13	4.42	4.43	4.39	4.16				
7 Overall, how effective is this attending's teaching?	4.52	4.72	4.44	4.59	4.42	4.41	4.52	4.50	4.65	4.33				
8 What are the strengths of this attending?	Comments													
9 How could this attending improve?	Comments													
Question (Scale: 1 = consistently disrespectful, 5= role model)					Block Count (# of responses <3)									
10 How respectful is this attending in his/her interactions with you?	—	—	4	2	1	4	2	—	—	4				
11 Based on your observations, how respectful is this attending in interacting with others (e.g., patients, students, and allied health staff)?	—	—	2	1	1	2	2	—	—	4				
Question (Scale: Yes, No)					Block Count (# of "Yes" responses)									
12 I have concerns about this attending continuing to work with medical students.	4	—	4	3	1	3	1	—	1	1				
Number of Evaluations					331	321	656	547	107	651	754	171	171	623

Clinical Block Abbreviations: AAC=Adult Ambulatory Care; EC=Emergency Care; HAC=Hospitalized Adult Care; ICAC=Infant, Child and Adolescent Care; MC=Musculoskeletal Care; NC=Neurologic Care; OPC=Operative Peri-Operative Care; PC=Psychiatric Care; RCC=Rural Community Care; WC=Women's Care



Medical Student Evaluation Report Calendar Year 2013-2014

Lindeque	Bennie	Total Evaluations Received:	36
Evaluations received per class:			
III - Musculoskeletal Care			18
IV - Orthopaedic			18
			<u>Mean*</u>
How well does this attending convey information?			4.54
How enthusiastic is this attending about teaching?			4.56
How approachable is this attending?			4.74
How effectively does this attending provide direction and feedback to students?			4.28
How effectively does this attending promote critical thinking?			4.29
How effectively does this attending use direct observation as a teaching strategy?			4.25
Overall, how effective is this attending's teaching?			4.49
How respectful is this attending in his/her interactions with you?			4.75
Based on your observations, how respectful is this attending in interacting with others?			4.75
			Count <u>Yes</u> <u>No</u>
I have concerns about this attending continuing to work with medical students.			36
What are the strengths of this attending?			
Walked me through several difficult cases with good questions that pushed my thinking.			
very approachable and let the student be involved in the surgery as appropriate.			
very approachable and easy to talk to, created a very relaxed environment and encouraged student questions, while also providing teaching during daily rounds			
Most approachable attending I directly worked with on my ortho rotation. He fielded all of my questions, involved me in surgical cases, and put me to work in his clinic. He integrated teaching whenever possible and asked questions of me -- really made me think! His patients are all very complicated--from an educational standpoint, it was very rewarding to work with Dr. Lindeque. Despite complicated patients, he handles communicating with them very gracefully.			
Lets you learn by doing, which is the best way to learn. Is interested in teaching as well - plus being easy to work with			
It was truly an honor and a privilege to spend a month on Dr. Lindeque's service. From day one, he made me feel like an integral and valuable member of the team. He always took the time to thoroughly answer any of the questions that I had and taught me surgical techniques that I will carry with me throughout my career. He was enthusiastic about teaching and you could tell that he really cared about his patients. He truly makes it all look easy.			
I found it very useful when he would go over a variety of images with me			
I feel fortunate to have had the opportunity to work with Dr. Lindeque during my musculoskeletal care clerkship - his patient rapport was admirable, his insight into the specialty didactic, and his willingness to address student questions and integrate students into healthcare provision were much welcomed. Overall, his time and effort were greatly appreciated.			
I didn't spend enough time with this attending to have any real meaningful feedback. From the time I spent he seemed helpful and interested in teaching.			
I appreciated that this attending enjoyed having a student on the rotation and allowed me to join them in the OR. I was grateful that he was approachable and felt very comfortable asking questions.			
He was very receptive to questions and excited about his work.			
Has a nice balance between being professional, yet personable and approachable. Serves as a model of what a future clinician should strive for. Makes lots of effort to include student on every case, particularly unique cases. Always allows students to look at images and explains the background of the case.			
good teacher, and approachable			

*A comparative means chart for attendings in the Phase III clerkships is available through the Office of Evaluation

Report Generated: Monday, February 10, 2014



Medical Student Evaluation Report
Calendar Year 2013-2014

Lindeque	Bennie	Total Evaluations Received:	36
<p>Good environment allowing students to present to both attending and residents.</p> <p>friendly, interesting cases, excited to see students</p> <p>Excellent teaching, a pleasure to work with.</p> <p>Enthusiastic and friendly toward students, took many opportunities to teach while in the OR.</p> <p>Dr. Lindeque was very enthusiastic about teaching during the time I spent with him on MSK. He was very approachable and eager to share his extensive knowledge of orthopedic surgery. I feel very lucky to have spent the day in the OR with him.</p> <p>Dr. Lindeque was friendly and enthusiastic about his work. It was easy to ask him questions. I could tell from his demeanor that he enjoyed working with medical students. Some of my best times in the MSK block were spent in Dr. Lindeque's clinic and OR.</p> <p>Dr. Lindeque was eternally enthusiastic! He clearly loves his job and demonstrates a wonderful style of interaction with patients and residents. I loved that he was willing to field my questions and eager to teach, thank you!</p> <p>Dr. Lindeque took time to teach the students something unique every day. He obviously has had a great deal of experience and he used every chance he had to share with us. I really enjoyed my time on his service.</p> <p>Dr. Lindeque is extremely easy to get along with. He also shows great dedication to his patients and he is always willing to see them, no matter what time of the day or night. He works very hard and he is a very intelligent physician, and an overall great role model.</p> <p>Dr. Lindeque is an excellent attending. He always went out of his way to teach me. I truly felt like he wanted me to get the most out of my ortho sub-i experience as I possibly could. He always made sure I understood what was going on, clarifying anything he thought I may have been confused about. He always was patient with me. Most importantly, Dr. Lindeque was approachable as an attending, making it comfortable for me as a med student to ask him questions. He never made it seem like I was in the way, and always treated me with respect. He truly is something that other interns and residents should aspire to be, and definitely someone I will try to model myself towards when I am in the position to do so.</p> <p>Dr. Lindeque is a knowledgeable and enthusiastic physician who takes the time to ensure that medical students are participating and learning during his surgeries. It was a pleasure to work with him.</p>			
How could this attending improve?			
<p>Push students to do more, observe them</p> <p>None can be commented upon at this time.</p> <p>None</p> <p>No obvious areas need improvement.</p> <p>More time with the student, but difficult with the scheduling of this block</p> <p>Insufficient contact to judge.</p> <p>I think it would be quite valuable to the student for the attend to occasionally explain their rationale with a decision since many of the cases were quite unique</p> <p>I probably didn't have enough exposure to really comment productively here - mostly because clinic was complex and not conducive to students tackling solo.</p> <p>I didn't spend enough time with this attending to have any real meaningful feedback. From the time I spent he seemed helpful and interested in teaching.</p> <p>Dr. Lindeque does a great job, my only thought for improvement would be a little more "pimping" as he goes around. He asks very appropriate questions and he is an excellent teacher!</p> <p>Do not retire.</p> <p>Difficult to assess given that I was only with Dr. Lindeque for one morning.</p> <p>Continue what you're doing with medical students. I had excellent interactions with you!</p>			
How respectful is this attending in his/her interactions with you?			
No Comment			

Lindeque	Bennie	Total Evaluations Received:				24
		No. of Evaluations Per Course				
		III - Musculoskeletal Care				15
		IV - Orthopaedic				9
		No. of Students Responding*				
	Poor	--	Good	--	Excellent	Mean
How well does this attending convey information?			2	5	17	4.63
How enthusiastic is this attending about teaching?			3	3	18	4.63
How approachable is this attending?			3	3	18	4.63
How effectively does this attending provide direction and feedback to students?			5	2	14	4.43
How effectively does this attending promote critical thinking?			5	3	14	4.41
How effectively does this attending use direct observation as a teaching strategy?	1		4	4	12	4.24
Overall, how effective is this attending's teaching?			4	2	17	4.57
How respectful is this attending in his/her interactions with you?			3		21	4.75
Based on your observations, how respectful is this attending in interacting with others (e.g., patients, students, and allied health staff)?			3	1	20	4.71
*See questionnaire for rating anchors						

*See questionnaire for rating anchors

Count Yes No

I have concerns about this attending continuing to work with medical students.

24

Attending Strengths. What are the strengths of this attending?

Dr. Lindeque was more focused on teaching than other MSK attendings and payed more attention to students which I liked.

It's easy to understand why his patients love him: kind, patient, great at encouraging and explaining

Dr. Lindeque was an exceptional teacher and role model. It was a pleasure to work with and learn from him. Dr. Lindeque has an uncommon knack for seamlessly helping me feel like part of his team, integrating consistent teaching into the day, and maintaining consideration for my level of training. He has a fantastic rapport with patients – one I will try to emulate. I very much appreciated the opportunity to learn from him.

I appreciated his enthusiasm and friendliness. He was also very willing to get me involved, especially in the OR, which was something I was very excited about. He enjoys what he does and therefore, I really enjoyed it. I also appreciated that he carefully considered what I was saying and responded to my questioning respectful and consistently. I felt like he treated me as a colleague even though I'm only a third year.

Lindeque	Bennie	Total Evaluations Received:	24
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None. It could be helpful to engage medical students in assessments of patients, although this is difficult in the short duration of the interaction.

It would be hard in how fast his clinic runs, but if he could directly observe students performing aspects of a physical exam or two, that would be very helpful.

No specific deficits were noted by the writer.

No recommendations for improvement.

Continue to keep students involved when working with you

Most of my day was spent with Dr. Lindeque's PA, Jodi, which was a wonderful learning experience but meant that I didn't get to know him as well. As a result, I didn't feel that I had a good opportunity to learn from him clinically or to show what I know/ don't know. He didn't seem to dedicate much time to finding out where the medical students are in our training and what else we need to learn, which I think would be helpful for his teaching.

Dr. Lindeque could improve by asking me more questions related to risk factors and consequences of the conditions we saw in the OR.

How respectful is this attending in his/her interactions with you?

Dr. Lindeque is one of the more engaging attendings in the department. He was always made an attempt at learning sub-intern names and treating them with the respect of a resident. Dr. Lindeque is definitely a physician whose actions and demeanor are worth emulating.

Based on your observations, how respectful is this attending in interacting with others (e.g., patients, students, and allied health staff)?

Dr. Lindeque is highly respected by his patients and the ancillary staff. He is often taking on patients who will not be seen by other physicians due to the difficulty of their pathology. For this, Dr. Lindeque is highly regarded by his patients.

Lindeque	Bennie	Total Evaluations Received:	24
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Dr. Lindeque was one of the more approachable attendings that this writer had the privilege of working with during the sub-internship. Dr. Lindeque is a natural born teacher and was always making teaching points from each step of an operation while in the OR. Dr. Lindeque always asked questions in a non-threatening manner to highlight important teaching points and was very respectful to students. Furthermore, Dr. Lindeque allowed patients to participate extensively in the operating room, an experience that is always highly appreciated.

Teaching by example: patient respect, human respect and collaboration among colleagues.

Very helpful and always willing to teach. He was available and wanted the student to be hands on.. over all very enjoyable.

What a pleasure to work with Dr. Lindeque. He is an excellent teacher and took an interest in my learning.

Limited time spent with Dr. Lindeque. During my experience he was engaging and enthusiastic. Took time out of the day to teach on x-ray findings associated with various conditions including OA and pathological fractures associated with malignancy. Professional and courteous.

Dr. Lindeque was an enthusiastic teacher in the OR, always pointing things out to me and walking me through the procedure.

Very approachable attending with a great, open attitude. Asked me to present a patient, explained patients and his own thought process thoroughly during clinic, and involved me in surgery.

Dr. Lindeque was well versed and willing to teach orthopedic principles covering many orthopedic concepts. He was a clear communicator and someone who I would look up to and look forward to working with in the future.

Dr. Lindeque provides excellent patient care and is willing to try to help anyone out at any time. He is a very intelligent physician.

Dr. Lindeque was incredibly approachable and very kind. The only reason I was unable to score him higher was because I didn't have enough time with him to see how he would teach over the long-term!

Bedside manner and patient time are Dr. Lindeque's best strength. He is gentle, thoughtful, and well-prepared for his patients. and models these behaviors well. He is able to run an efficient clinic while spending the time needed with certain

Lindeque	Bennie	Total Evaluations Received:	6
No. of Evaluations Per Course			
III - Musculoskeletal Care			6

	No. of Students Responding*					Mean
	Poor	--	Good	--	Excellent	
How well does this attending convey information?			2	1	3	4.17
How enthusiastic is this attending about teaching?			2		4	4.33
How approachable is this attending?			1	2	3	4.33
How effectively does this attending provide direction and feedback to students?		1	2	2		3.20
How effectively does this attending promote critical thinking?			2	1	2	4.00
How effectively does this attending use direct observation as a teaching strategy?	1	1		1		2.33
Overall, how effective is this attending's teaching?		1	3	2		3.17
How respectful is this attending in his/her interactions with you?				1	5	4.83
Based on your observations, how respectful is this attending in interacting with others (e.g., patients, students, and allied health staff)?				1	5	4.83

*See questionnaire for rating anchors

Count Yes No

I have concerns about this attending continuing to work with medical students.

6

Attending Strengths. What are the strengths of this attending?

Dr. Lindeque is a wonderful physician and teacher. He is willing to take extra time to make sure his students understand the patients, who can be very complicated at times. He develops an excellent rapport with patients in a short amount of time and ensures that they are comfortable with their options and overall final decision for treatments. He is always very respectful to all staff on the team. He is willing to take extra time with patients in need, even when he has a very busy schedule. Overall, I feel that Dr. Lindeque is an excellent example of the type of physician any medical student should strive to be.

Very approachable, friendly, welcoming.

Dr. Lindeque is an amazing physician and individual. He took the time to explain his field to me and was always open to questions. He provided solid advice on choosing a specialty and about life in general. I really appreciate his unique personality and positive outlook on life. He creates a positive environment in his clinic, a necessity given the nature of his field.



Medical Student Evaluation Report Calendar Year 2015

Lindeque	Bennie	Total Evaluations Received:	6
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Fantastic bedside manner and patient rapport

Dr. Lindeque is very approachable and made asking questions a comfortable experience.

overall approachable and maintains a good environment, even in challenging O.R. situations.

Attending Improvements. How could this attending improve?

I think Dr. Lindeque was limited on time in clinic, so most of my interactions were brief or involved the residents and the PA's. However, I was able to interact with him more in the OR. Given the brief duration of the MSK block, it's hard to dedicate time to each student. I do recommend however, a longer duration of time spent with a single faculty with more solid expectations and roles defined.

Observe student in patient interaction

hard to assess given short period of contact with this attending. Perhaps spending a couple of minutes talking to students about oncologic orthopedics and how his expertise is different than others.

Like I've said w/ every attending I've shadowed, having more free time in the clinic is helpful for the student's learning, albeit how impossible it is to actually be less busy in clinics.

Lindeque	Bennie	Total Evaluations Received:					10
		No. of Evaluations Per Course					
		III - Musculoskeletal Care					8
		IV - Orthopaedic					2
		No. of Students Responding*					
		Poor	--	Good	--	Excellent	Mean
How well does this attending convey information?				1	1	8	4.70
How enthusiastic is this attending about teaching?		1			1	8	4.50
How approachable is this attending?			1		1	8	4.60
How effectively does this attending provide direction and feedback to students?		1	1	2	3	3	3.60
How effectively does this attending promote critical thinking?		1			4	5	4.20
How effectively does this attending use direct observation as a teaching strategy?		1		4	2	3	3.60
Overall, how effective is this attending's teaching?		1			4	5	4.20
How respectful is this attending in his/her interactions with you?				1		9	4.80
Based on your observations, how respectful is this attending in interacting with others (e.g., patients, students, and allied health staff)?				1		9	4.80
*See questionnaire for rating anchors							

Count Yes No

I have concerns about this attending continuing to work with medical students.

10

Attending Strengths. What are the strengths of this attending?

Dr. Lindeque consistently gave me opportunities to interview patients on my own and expose me to the many conditions which he treats.

Dr. Lindeque is a very inviting, friendly, and engaging teacher. I thoroughly enjoyed working with him and Rick in the OR and learned a lot from my time in clinic.

Dr. Lindeque is extremely personable and approachable. He is eager to accommodate learners in his clinic. He involves learners in clinical encounters as much as he can.

Dr. Lindeque is very approachable and has a way of making you feel at ease. He was very adamant about ensuring that I was a part of several procedures and interesting cases. He always integrated me into the team no matter what setting we were in.

Dr. Lindeque has excellent bedside manner. He seems to genuinely care about his patients, and his patients all seem to like and appreciate him very much. I always appreciate working with someone who models good patient care!

Lindeque	Bennie	Total Evaluations Received:	10
<p>Dr. Lindeque is exceptionally enthusiastic. His clinic is unique as it is a cross with oncology, infectious disease and ortho. Often the patients are emotionally charged and complicated. Dr. Lindeque is a role model for patient-doctor interaction, and is a great teacher in the OR. He gives students autonomy if they desire it.</p> <p>Dr Lindeque was always excited to teach and was very engaging!</p>			
<p>Attending Improvements. How could this attending improve?</p> <p>None</p> <p>Providing an opportunity for more student involvement and participation in clinic.</p> <p>I don't know how he could improve. Sorry.</p> <p>It would have been nice to have a little more autonomy during our outpatient encounters.</p> <p>Dr. Lindeque was very friendly, but he taught a minimal amount during the period that I worked with him. He interacted with me very little, and instead relied upon his staff to work with me during the day. He has fascinating patients and there are wonderful learning opportunities in his clinic; however, a greater emphasis on teaching would be helpful.</p>			
<p>How respectful is this attending in his/her interactions with you?</p> <p>No Comment</p>			
<p>Based on your observations, how respectful is this attending in interacting with others (e.g., patients, students, and allied health staff)?</p> <p>No Comment</p>			
<p>I have concerns about this attending continuing to work with medical students.</p> <p>No Comment</p>			



Medical Student Evaluation Report
Calendar Year 2017

Lindeque	Bennie	Total Evaluations Received:	14
No. of Evaluations Per Course			
III - Musculoskeletal Care			14

	No. of Students Responding*					Mean
	Poor	--	Good	--	Excellent	
How well does this attending convey information?			1	2	11	4.71
How enthusiastic is this attending about teaching?			1	2	11	4.71
How approachable is this attending?			1	2	11	4.71
How effectively does this attending provide direction and feedback to students?			1	5	8	4.50
How effectively does this attending promote critical thinking?			2	3	9	4.50
How effectively does this attending use direct observation as a teaching strategy?		1	3	2	8	4.21
Overall, how effective is this attending's teaching?				5	9	4.64

*See questionnaire for rating anchors

Count Yes No

I have concerns about this attending continuing to work with medical students.

14

Attending Strengths. What are the strengths of this attending?

He was very friendly and took the time to discuss and educate regarding management of patient care.

did an excellent job with explaining the breath of severity of different bone tumors

Dr. Lindeque was so kind! I learned a lot from him during the OR and in clinic. He has the most fascinating patients to learn from! They are usually complex so it brought about a lot of learning topics that we could discuss afterwards.

One of the most approachable attendings I have met, and he has a very impressive approach to patient centered care. I was impressed by how much he took patient situations into consideration, and his empathy was easy to see in patient interactions.

Dr. Lindeque did an excellent job involving me in the various procedures he was responsible for. Dr. Lindeque is friendly and easily approachable as an attending, which made learning with him easy and fun.

Dr. Lindeque has been consistently interested in teaching even during his busy OR sessions.

Dr. Lindeque was fantastic to work with. I could tell he enjoys teaching. He would give lots of teaching to the patient, give me teaching and show me imaging, and also give me general life lessons. I had fun working with Dr. Lindeque and his team.

Dr. Lindeque is a very kind and humble man yet, also a brilliant doctor



Medical Student Evaluation Report Calendar Year 2017

Lindeque	Bennie	Total Evaluations Received:	14
<p>Despite the short amount of time we had to work together, Dr Lindeque made me feel as an important part of the team. He was very approachable, professional, and kind. He always took time to teach what was being done and tested my understanding in a non threatening manner. It was a phenomenal experience to work with Dr Lindeque!</p> <p>Dr. Lindeque has some great clinical pearls and is always willing to break down concepts and go over imaging and treatment approaches at an appropriate med student level.</p> <p>Pointed out key clinical AND psychosocial pearls for me whenever possible, which allowed me to gain a more in-depth understanding of key topics in orthopedic oncology. He also made sure to address all of the patient's concerns and really modeled good compassionate, holistic, and patient-centered care for me.</p> <p>Always seems happy to be in clinic or the OR, and explained cases to me in detail. Made me feel welcome as a student.</p> <p>Thank you for being eager to share with me and to have me around. It is really exciting to work with someone that seems to actually value having a student around.</p>			
<p>Attending Improvements. How could this attending improve?</p> <p>none</p> <p>I think it would be great if Dr. Lindeque would also go to see a patient with me to directly observe me doing an MSK exam.</p> <p>I find that I learn best when put on the spot by attendings, as I am able to engage my true understanding of any particular topic. Although I am not like all medical students, I would have loved for Dr. Lindeque to have "pimped" me during my time with him in the OR to better test my knowledge of anatomy.</p> <p>none- Dr. Lindeque was great to work with.</p> <p>Does not always seem interested in getting students involved in clinic, so this ends up being a lot of shadowing.</p> <p>Probably out of his control, but the clinic schedule is so hectic that it's tough to really get individualized observation and feedback - just getting a little bit of feedback in regards to my approach with patients would have been very helpful.</p> <p>None.</p> <p>Perhaps more direct observation of patient contact and physical exam maneuvers.</p>			
<p>I have concerns about this attending continuing to work with medical students.</p>			
<p>No Comment</p>			



Medical Student Evaluation Report Academic Year 2018-2019

Attending: Lindeque, Bennie

Total Evaluations Received 13

No. of Evaluations Per Course

Musculoskeletal Care	12
Orthopaedic Surgery Sub-I	1

	No. of Students Responding*					Mean
	Poor	--	Good	--	Excellent	
How well does this clinical supervisor convey information?		1		1	11	4.69
How enthusiastic is this clinical supervisor about teaching?		1		2	10	4.62
How approachable is this clinical supervisor?				2	11	4.85
How effectively does this clinical supervisor provide direction and feedback to students?		2	2	1	8	4.15
How effectively does this clinical supervisor promote critical thinking?		1	2	2	8	4.31
How effectively does this clinical supervisor use direct observation as a teaching strategy?	1	1	1	2	8	4.15
Overall, how effective is this clinical supervisor's teaching?		1	1	1	10	4.54

*See questionnaire for rating anchors

Yes No

I have concerns about this clinical supervisor continuing to work with medical students.

13

Clinical Supervisor Strengths. What are the strengths of this clinical supervisor?

Dr. Lindeque is very attentive to his students and sets aside time during each day for educational lessons.

Dr. Lindeque was one of my favorite attendings I have ever worked with because he was kind, approachable, fun, and so enthusiastic at teaching. He went out of the way to ensure that students can be involved in patient care and was happy to explain concepts or go over findings. He was respectful to everyone (students, other staff, patients) and was truly an inspiration for how an attending should be.

Dr. Lindeque took the time to provide me with valuable lessons including the importance of documentation and clarity in recommending follow-up visits. He also spent time looking through images with me on our patients. Dr. Lindeque is a model of establishing connection and trust with his patients.

Wonderfully kind, engaging and funny. Absolute pleasure to be around, which is something you can't say about every surgeon! Wish I had more time with him.

Dr. Lindeque is welcoming to students and enthusiastic about teaching. He teaches in a clear and non-judgements manner and he always welcomed questions.

Dr. Lindeque is very kind, and he made an effort to involve me as a student in his surgeries. I regret that I was not able to work with him in clinic.

Clinical Supervisor Improvements. How could this clinical supervisor improve?

Dr. Lindeque is awesome and I think he should continue to educate future medical students.

Report Generated: Tuesday, December 17, 2019

Attending: Lindeque, Bennie

Total Evaluations Received 13

I wish he had been a bit more chatty and worked to engage me as a student more from an educational standpoint. While he did allow me to do some very cool hands-on things during surgeries, he did very little verbal teaching.

I don't have any suggestions, excellent teacher!

Nothing I can think of!

My suggestion would be to allow the students to see the patient (either while being observed or independently and then presenting on them).

I have concerns about this clinical supervisor continuing to work with medical students.

No Comment



Medical Student Evaluation Report Academic Year 2019-2020

Attending: Lindeque, Bennie

Total Evaluations Received 16

No. of Evaluations Per Course						
Musculoskeletal Care						16
No. of Students Responding*						
	Poor	--	Good	--	Excellent	Mean
How well does this clinical supervisor convey information?				1	14	4.93
How enthusiastic is this clinical supervisor about teaching?				1	14	4.93
How approachable is this clinical supervisor?				1	14	4.93
How effectively does this clinical supervisor provide direction and feedback to students?		1	1	2	11	4.53
How effectively does this clinical supervisor promote critical thinking?			2	3	10	4.53
How effectively does this clinical supervisor use direct observation as a teaching strategy?			2	2	10	4.57
Overall, how effective is this clinical supervisor's teaching?			1	2	12	4.73

*See questionnaire for rating anchors

Clinical Supervisor Strengths. What are the strengths of this clinical supervisor?

I really enjoyed working with Dr. Lindeque. He spent a lot of time on teaching and helped me think critically about all our patients. He also let me be involved in the surgeries and in clinic. I appreciated how approachable he was.

Dr. Lindeque was an amazing supervisor to work with during the MSK clerkship. He was constantly teaching me new things about orthopedics, medicine in general, and life. He did a great job at showing empathy and spending time with patients to answer all questions. He showed me what it means to work well on a team and how to be an incredible doctor in the future.

Dr. Lindeque was incredibly kind and fun to work with!

excited about teaching, clear about thinking, encouraging to students

Dr. Lindeque was fantastic. He was very approachable and did not judge me for not knowing very much initially. His biggest strength is his friendliness and willing to allow the student to have autonomy. His positive attitude made it easy to ask questions and to learn.

Very positive and encouraging. Takes plenty of time for teaching!

Dr. Lindeque is amazing: wonderful teacher, allowed advanced involvement, passionate about learning. A role model!

Very kind supervisor. Teaches important anatomy and encourages students to think about how to make clinic interactions more pleasant for patients.

Dr. Lindeque is very dedicated to teaching and is enthusiastic and welcoming of new learners. He encourages questions and participation. He is very focused on doing the best by the patient, and I learned a lot from him during my time on his service. He seems genuinely dedicated to his patients and what is best for them and I admired him a lot!



Medical Student Evaluation Report Academic Year 2019-2020

Attending: Lindeque, Bennie

Total Evaluations Received 16

Dr. Lindeque is one of my favorite attendings that I have worked with. I was inspired by his 1 on 1 attentiveness to patients during clinic. He is an earnest listener; He makes his patients feel like they have all the time they need to talk to him, yet still manages to stay on schedule with his 15 minute appointments. Dr. Lindeque always made an effort to make me feel like a valued member of the team. He found ways for me to see patients that related to my clinical interests. Overall, he was very fun to be around and I'll miss working with him.

Dr. Lindeque is an excellent teacher. Very engaged with medical students and clearly very invested in excellence for his patients

Dr. Lindeque is a wonderful clinical supervisor that is approachable, knowledgeable and has a perspective that allows for the growth of curiosity within students. He points out what needs to be learned and what rules must be followed to be a successful surgeon.

Dr. Lindeque is very invested in student learning and is approachable. He made an intimidating subspecialty interesting and exciting!

Dr. Lindeque was very welcoming to students. He is clearly interested in student learning. He actively engaged me with questions and learning topics. He encouraged questions and promoted critical thinking. He encourage me to see patients on my own and provide direct feedback about my presentations and notes. Dr. Lindeque has a great sense of humor and made it fun to work in his clinic. He is clearly an expert in his field, and I learned a lot from working with him both about the pathophysiology of orthopedic cancers but also from his approach to patient care.

Dr. Lindeque has such a joy in the work he is able to do and his relationships with patients and the effects on patient care are exponential. He creates a comforting and trustworthy environment for patients with sometimes very morbid diagnoses and I believe that adds incredible therapeutic value. When working with Dr. Lindeque I learned so much about the diagnoses, work up interpretations, and treatment plans for orthopedic oncology patients but I also learned about psychiatry, diet, trauma care, and any other topic that was on Dr. Lindeque's mind that day. I really appreciated the welcoming environment that was created by him, his resident, PA, and support staff. I received very useful feedback throughout and enjoyed my time both in clinic and in the OR.

Spent extra time to teach important concepts. Very approachable.

Clinical Supervisor Improvements. How could this clinical supervisor improve?

NA

None, Dr. Lindeque was great and I highly recommend that more students work with him.

Thank you!

Dr. Lindeque could do more active teaching, he left most of the teaching to his PA.

Potentially providing more explicit expectations could help at first with what to do and who to follow in clinic!

even more teaching. youre great at it and we love to learn

Nothing

Could observe students interactions more frequently and could encourage students to take more control over patient visits.



School of Medicine
UNIVERSITY OF COLORADO ANSCHUTZ MEDICAL CAMPUS

Medical Student Evaluation Report
Academic Year 2019-2020

Attending: Lindeque, Bennie

Total Evaluations Received 16

None

NA

Nothing comes to mind!

It would be helpful for Dr. Lindeque to provide the top 5-10 most common diseases students should read about in ortho oncology in order for students to prepare for working in his clinic.

None!